

2nd Grade Scoop

February 24-28, 2014

Mrs. Spielmann

West Central Elementary

Character Education

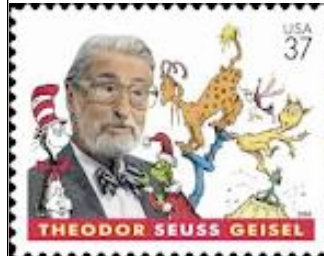
The Character Education word for March is: Self-Discipline. This is self-knowledge. It depends on self-awareness. Self-Discipline is highly dependent on courage to do the right thing.

Each week we will be giving away Subway certificates to students who exhibit Self-Discipline characteristics!

Social Studies/ Weekly Reader

This week we will be learning about healthy eating.

Vocabulary Words: fruits, vegetables, protein, grains, dairy, Dr. Seuss



Math

This week we will be working with tables, counting money, and bar graphs. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis.

Just a reminder:

Homework is:

- *Study spelling words
 - *Read for 20 minutes every night
 - *Memorize math flash cards for addition and subtraction
 - *Fluency Sheets
 - *Practice writing short stories
 - *Please remember to initial your child's planner with time read each night.
- Thank you for your continued support. Your children will benefit!

Creative Writing

We are writing stories every day. We use various prompts that are original, fun, and thoughtprovoking and Common Core based. The students really get excited when it is writing time. We also share our stories with the class on our "Author's Chair."

Spelling

The students are working on r-controlled vowels ar, air, are sounds in words this week. We are doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary.



Dates to Remember:

February 28 - Character Book Dress-Up Day

March 3 - Math & Science Night
6:30-7:30

March 4-Bookmobile
March 10 & 17 - Conferences - 4:30-8:00

Phonics & Grammar

Genre: Non-Fiction and connect prior knowledge

Reading: "Hanging On" Guided Reading Groups: Fluency,

comprehension skills, predicting, and author's message, non-fiction, and author's purpose. Independent Reading and A.R. Tests

Check out this website to see if a book your child is reading at home is an AR Book. https://www.renlearn.com/store/quiz_home.asp

Vocabulary

With our Language Arts series, the students are exposed to high frequency and robust vocabulary words. Vocabulary is critical to reading success because it supports comprehension and communication.

High Frequency Words for this week are: extinct, pledge, blended, cradled, raggedy, distance

Robust Vocabulary Words for this week are: personalities, crumpled, patience, tedious

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing

Trait: (Ideas) Conventions (using the correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing—such as rhyming words and colorful words to clarify description and revise word choices.

Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to: Be kind. Be safe. Be ready to learn!

Read Aloud Charts

“Chimpanzee” (describing how we listen for a purpose)

Students will discuss what they enjoyed most about the poem.

“Hide and Seek” – Students will think about what is happening in the poem. re

Listening Center

Stories: “Watching in the Wild” by Charnan Simon

Genre: Non-Fiction

While listening to these stories, the students will learn new vocabulary words which

include: blended, cradled, distance, personalities, crumpled, raggedy,

The students will also orally discuss beginning, middle and end of the story & author’s message. They will also learn about story structure.

Snack List

February 24– Morgyn

February 25–

Sarianna & Trevein

February 26– Aerial & Fisher

Feb. 27 –Savannah &

Mrs. Spielmann

Feb. 28– Dominique & AJ

Thanks for providing snacks!



Our Math and Science Night will be held Monday, March 3– from 6:30–7:30 p.m. You can come and play math and science games with your child. Please join us for a fun-filled learning evening in the gym and lunchroom! There will be experiments to try also! We are so excited about it! Hope to see you then!

Quotes of the Week–

“A person who never makes a mistake, never tried anything.” Albert Einstein

“Nothing is more beautiful than the woods before sunrise!” George Washington Carver

West Central Mission Statement: “To prepare all students for learning and living in a changing world.” West Central Hartford Elementary Mission Statement: “Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage.”

The Activation Code for ordering Scholastic Books on line is: GYPR7. The website is: http://teacher.scholastic.com/clubs/parent_landing.htm Enjoy shopping! We will receive \$3.00 for each book ordered. We are excited about filling up our classroom library! Also – go to my Wiki space: <http://carolynsp.wikispaces.com/> for all kinds of classroom information! I have added several websites for your child in every subject area! They can enjoy and learn at the same time. (under Educational Links) Thanks!